VIDYA PRATISHTHANS

KAMALNAYAN BAJAJ INSTITUTE OF ENGINEERING & TECHNOLOGY

Autonomous||Approved by AICTE||Govt. of Maharashtra||Affiliated to SPPU, Pune|| NAAC 'A+' Grade & NBA Accredited (Mech., Comp. & Civil.)

NAAC CRITERION-II: TEACHING-LEARNING AND EVALUATION

KEY INDICATOR 2.7.1. STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

Vidya Pratishthans Kamalnayan Bajaj Institute of Engineering and Technology is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

STUDENTS' SATISFACTORY SURVEY 2022 – 2023

Conducted by

INTERNAL QUALITY ASSURANCE CELL

INDEX

- Google form
- Sample of Response
- Responses of all Students with analysis
- Analysis of the Student Satisfaction Survey
- Students' Suggestions

NAAC CRITERION-II : TEACHING-LEARNING AND EVALUATION

KEY INDICATOR 2.7.1. STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

Vidya Pratishthans Kamalnayan Bajaj
Institute of Engineering and Technology is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

* Indicates required question

1. Email *

VIDYA PRATISHTHANS KAMALNAYAN BAJAJ INSTITUTE OF ENGINEERING AND TECHNOLOGY

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

2. NAME OF THE STUDENT *

3. PROGRAM NAME *

Mark only one oval.

- CIVIL ENGINEERING
- ELECTRICAL ENGINEERING
- MECHANICAL ENGINEERING
- COMPUTER ENGINEERING
- INFORMATION TECHNOLOGY ENGINEERING
- E&TC ENGINEERING
- AI&DS ENGINEERING
- OTHER

4. YEAR/CLASS *

Mark only one oval.

- B.E.
- T.E.
- S.E.
- F.E.
- OTHER

Instructions to fill out the questionnaire.

- *All questions should be compulsorily attempted.*
- *Each question has five responses, choose the most appropriate one.*
- *The response to qualitative question no. 21 is the student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only.*

5. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

6. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

7. 3. How well were the teachers able to communicate? *

Mark only one oval.

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

8. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

9. 5. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

10. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

11. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Mark only one oval.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

12. 8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth. *

Mark only one oval.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

13. 9. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

14. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

15. 11. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

16. 12. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

17. 13. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- 4 – Every time
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

18. 14. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

19. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement ofthe teaching learning process. *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

20. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning andproblem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

21. 17. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

22. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

Mark only one oval.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

23. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

24. 20. The overall quality of teaching-learning process in the institute is very good. *

Mark only one oval.

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

25. 21. Give three observations / suggestions to improve the overall teaching – learning experience in the institution.

This content is neither created nor endorsed by Google.

Google Forms

NAAC CRITERION-II : TEACHING-LEARNING AND EVALUATION

KEY INDICATOR 2.7.1. STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

Vidya Pratishthans Kamalnayan Bajaj
Institute of Engineering and Technology is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

The respondent's email (**ankita.nevase.elect.2021@vpkbiet.org**) was recorded on submission of this form.

NAME OF THE STUDENT *

Ankita Vijay Nevase

PROGRAM NAME *

ELECTRICAL ENGINEERING

YEAR/CLASS *

T.E.

Instructions to fill out the questionnaire.

- *All questions should be compulsorily attempted.*

- *Each question has five responses, choose the most appropriate one.*
- *The response to qualitative question no. 21 is the student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only.*

1. How much of the syllabus was covered in the class? *

3 – 70 to 84%

2. How well did the teachers prepare for the classes? *

3 – Satisfactorily

3. How well were the teachers able to communicate? *

3 – Sometimes effective

4. The teacher's approach to teaching can best be described as *

4– Excellent

5. Fairness of the internal evaluation process by the teachers. *

4 – Always fair

6. Was your performance in assignments discussed with you? *

3 – Usually

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

3 – Often

8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth. *

3 – Very well

9. The institution provides multiple opportunities to learn and grow. *

3 – Agree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

3 – Usually

11. Your mentor does a necessary follow-up with an assigned task to you. *

3 – Usually

12. The teachers illustrate the concepts through examples and applications. *

3 – Usually

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

3 – Reasonably

14. Teachers are able to identify your weaknesses and help you to overcome them. *

3 – Usually

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement ofthe teaching learning process. *

4 – Strongly agree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning andproblem solving methodologies for enhancing learning experiences. *

4 – To a great extent

17. Teachers encourage you to participate in extracurricular activities. *

2 – Neutral

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

4 – To a great extent

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

3 – 70 – 89%

20. The overall quality of teaching-learning process in the institute is very good. *

3 – Agree

21. Give three observations / suggestions to improve the overall teaching – learning experience in the institution.

Yes

This form was created inside of Vidya Pratishthan's, Kamalnayan Bajaj Institute of Engineering & Technology.

Google Forms

NAAC CRITERION-II : TEACHING-LEARNING AND EVALUATION

335 responses

Publish analytics

VIDYA PRATISHTHANS KAMALNAYAN BAJAJ INSTITUTE OF ENGINEERING AND TECHNOLOGY

NAME OF THE STUDENT

335 responses

Taware Jay Ranjeet

Pratham Kharat

Shriraj Pramod Kine

Tambe Aditya Aba

Ankita Vijay Nevase

Pruthviraj pratapsingh Ghadge

Abhijeet Rajendra Pawar

More Kishan Bhagwatrao

Aditya saudagar masalkar

Kale Shivani Dilip

Ritesh Satish Sakhare

Anushka Rajendra Chavan

Tate Laxman Dhondiram

Ishwari Ginyandev Kale

Gawade Rohan Santosh

Khilare Rutik Chandrakant

Swapnil Jaykumar Raskar

Pratik jadhav

Dodake Omkar Gajanan

Salunkhe Nanasaheb Maruti

Saurabh Radhakishan Zarkar

Rayate Darshan Vijayshinh

Ghanshyam Namdeo Rajure

Aniket Dnyaneshwar Gaikwad

Chavan Atharva Udaysinh

Shinde Varad Dnyaneshwar

Sarade Dnyaneshwar Bharat

Sanskar Uttam Biradar

Dhamdhere Onkar Avinash

Mayur Kokare

Kanse Om Bhaskar

Abhishek jadhav

Pranav Vitthal Bhise

Komal Dilip Jadhav

Autade Jayshri Anil

Vaishnavi Vinayak Ghorpade

Pawan Vijay Atole

Prathmesh suhas karale

Manav Jalindar Kamble

Mubinahmad Salim Shaikh

Kamble Akash Umesh

Yadav Sourabh Rajaram

Shital raghunath chavan

Jagtap Maithili Santosh

Kuratkar Vansh Prashant

More Avdhoot Sanjay

Vaishnavi lalaso salunkhe

Wagh avinash prakash

Sarvesh juikar

CHAVAN AJINKYA SUNDARKUMAR

Satpute yogeshvari

Vaishnavi Sanjay Pore

Vyawhare Yash Hari

Wadgane rushikesh vasant

Bhosale prachi pramod

Karan Pandurang Jadhav

Amit Swami

SAURABH TANAJI JADHAV

Kakade Yash Sandip

Phulse Poonam Ramraj

Pratik Navanath Pawar

Dhumal Swaraj Kalyan

Shridhar Nitin Thombare

Andhalkar shubham vinod

Nilkanth Narayan Nale

Vivek kailas susar

Vidya Pratisthan kamalnayan bajaj institute of engineering and technology

Sakshi Anil Ugale

Gayatri Sandip Sagade

Bhujbal Ruturaj Shivaji

Swapnil Yadav

Mauli Balasaheb Gutal

Gaikwad Shreya Popat

Aditya Kisan Aghav

Aditya Nandkishor Jadhav

Shruti Vikas Pawar

Akanksha Mahadev Chavan

Prasanna Thulkar

Bhosale Ajay sanjay

Gadhave Rohit Ramdas

Girish Bapu Khartode

Prathamesh Somwanshi

Sonali Sanjay Gawade

Ruksan Salim Shaikh

More Tanuja Rajendra

Apurva Vikas Bobade

Kulkarni Pratiksha Bhimrao

Prathamesh Shinde

Sairaj Makarand Gadhave

Abhinav Gadhave

Tushar.darade.civil.2021@vpkbiet.org

Tejas Dilip Pagale

Akshay Krushna Taware

Khanvilkar Avanti Shankar

Bansode Pooja Sadashiv

Gund Ishwari Rajendra

Waghmare Rohit Rajendra

Rohan Nanaso Khandagale

Rutuja Vivek Kadam

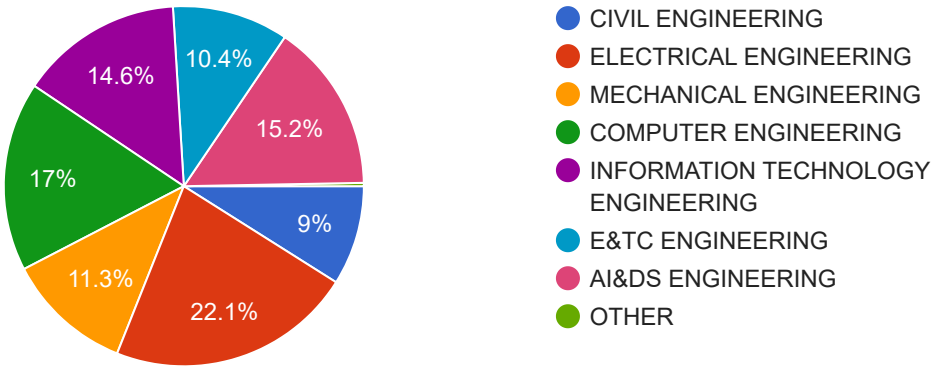
Arya Anil Khedkar

235 more responses are hidden

PROGRAM NAME

Copy

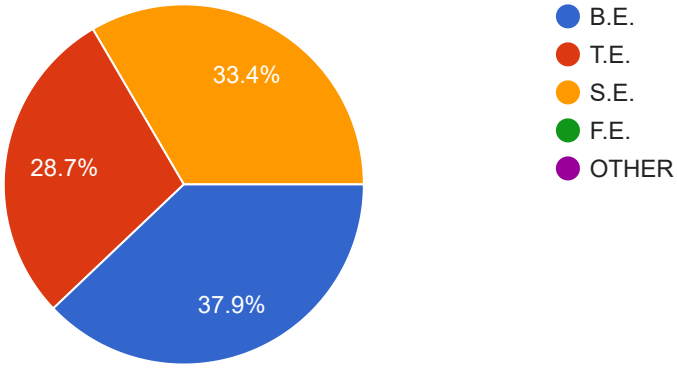
335 responses



YEAR/CLASS

Copy

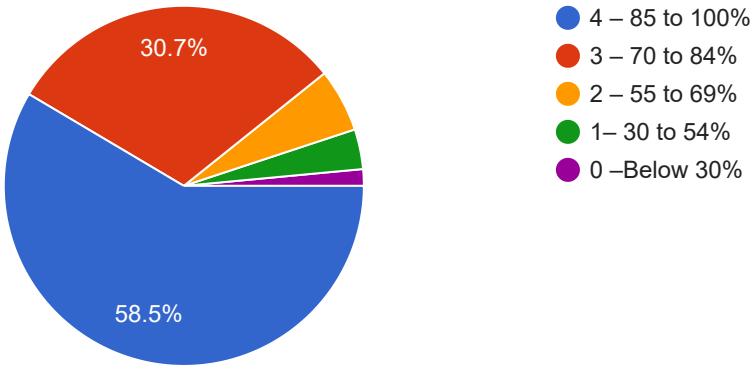
335 responses



Instructions to fill out the questionnaire.

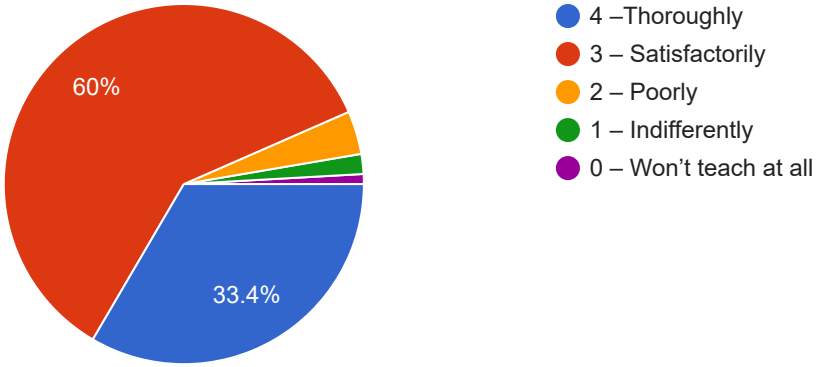
1. How much of the syllabus was covered in the class? Copy

335 responses



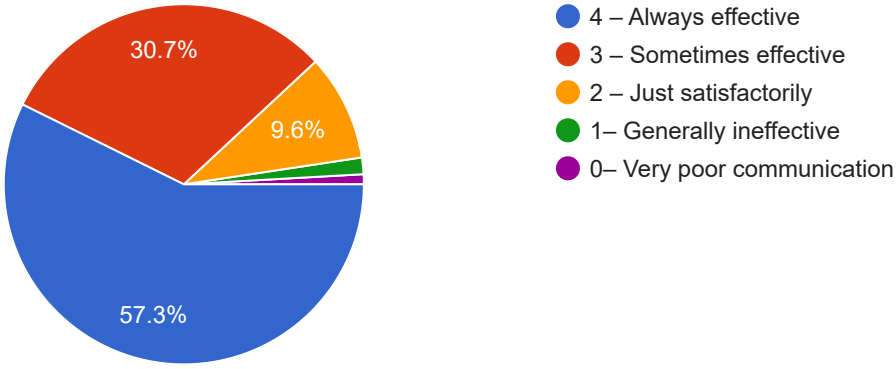
2. How well did the teachers prepare for the classes? Copy

335 responses



3. How well were the teachers able to communicate? Copy

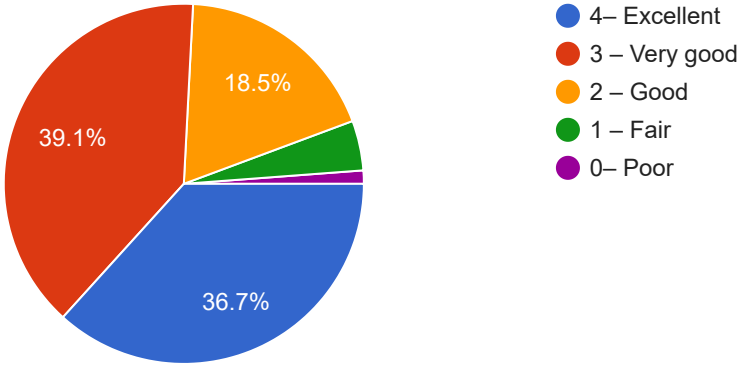
335 responses



4. The teacher's approach to teaching can best be described as

Copy

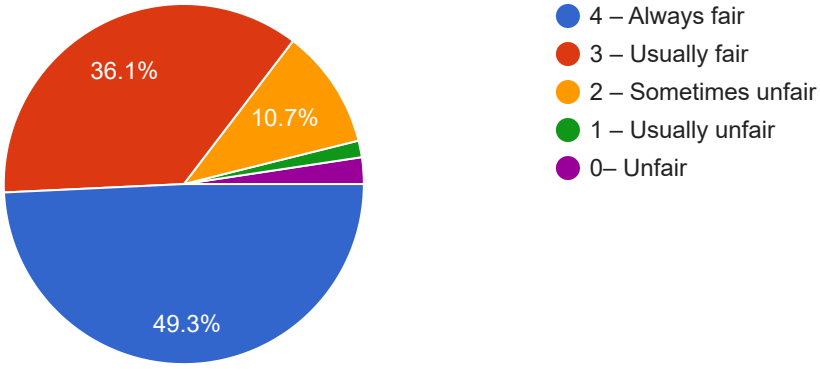
335 responses



5. Fairness of the internal evaluation process by the teachers.

Copy

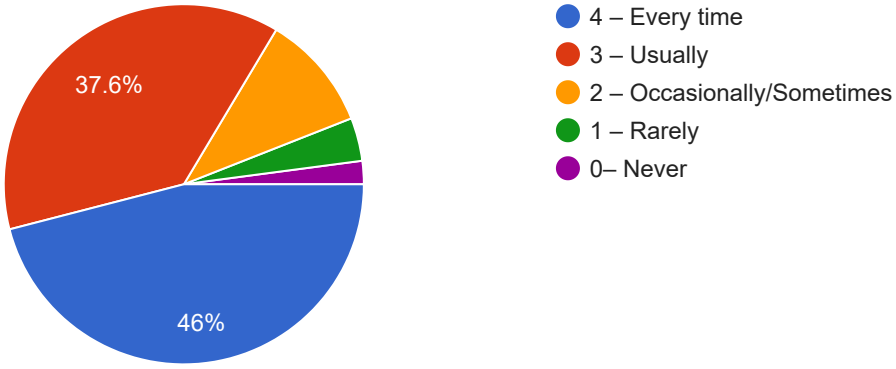
335 responses



6. Was your performance in assignments discussed with you?

Copy

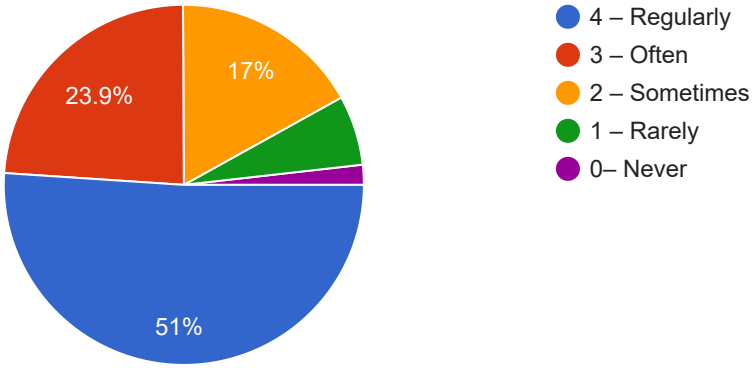
335 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Copy

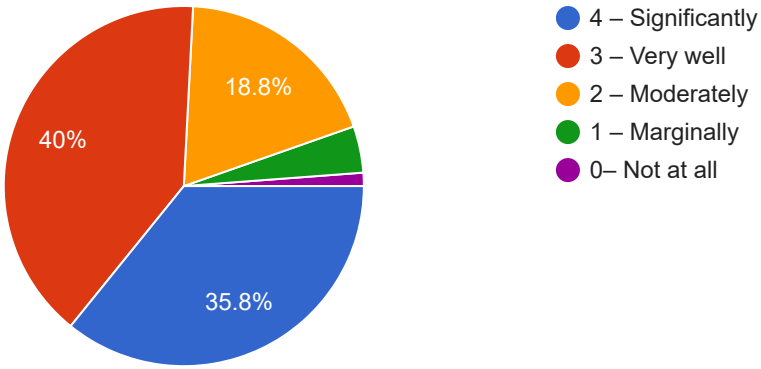
335 responses



8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.

Copy

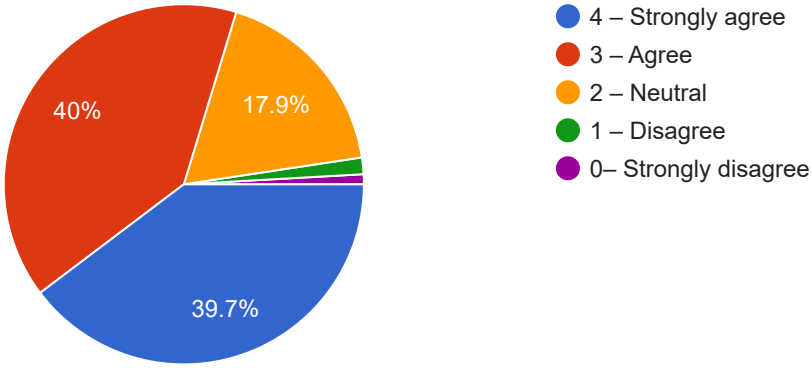
335 responses



9. The institution provides multiple opportunities to learn and grow.

Copy

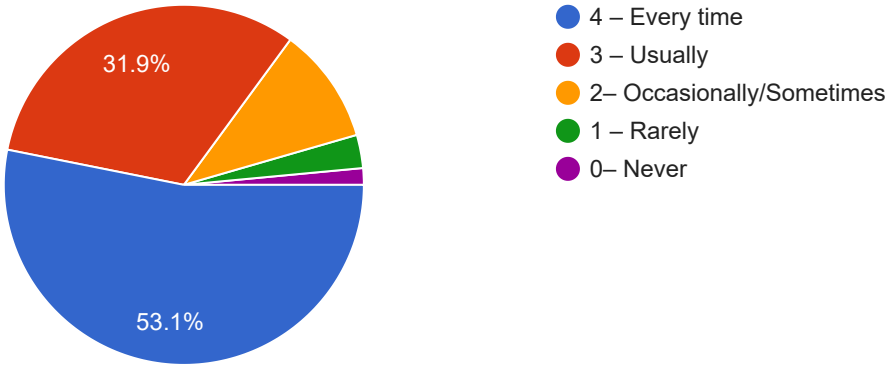
335 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Copy

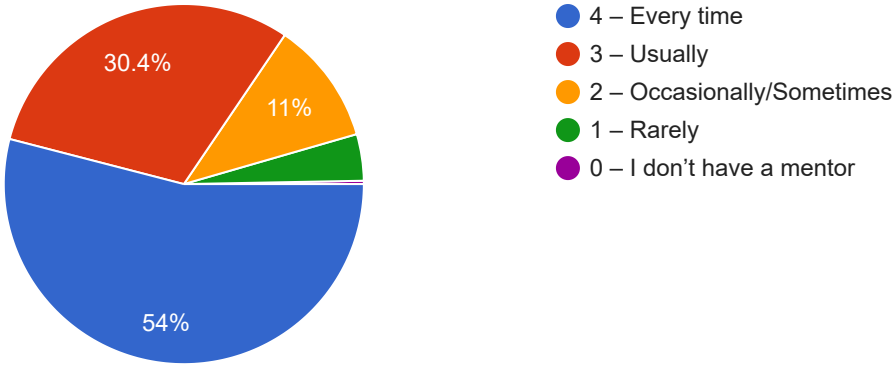
335 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

Copy

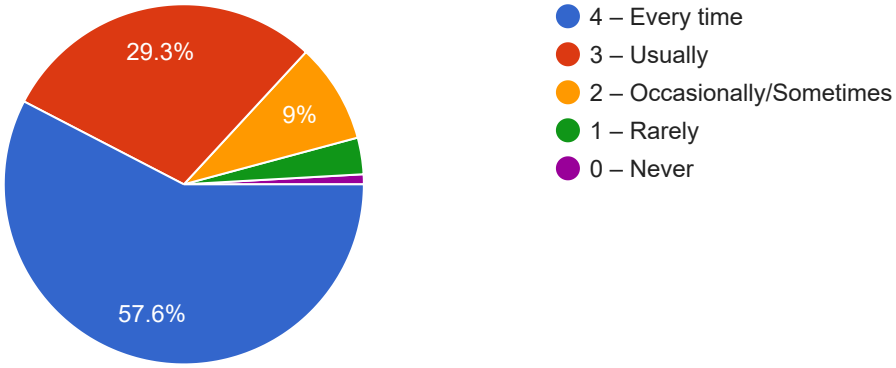
335 responses



12. The teachers illustrate the concepts through examples and applications.

Copy

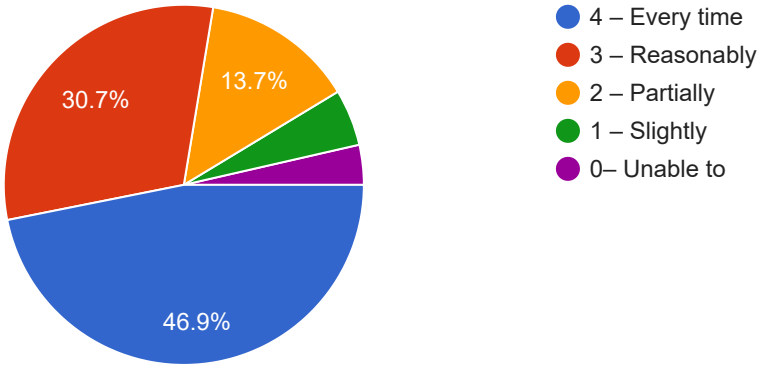
335 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

Copy

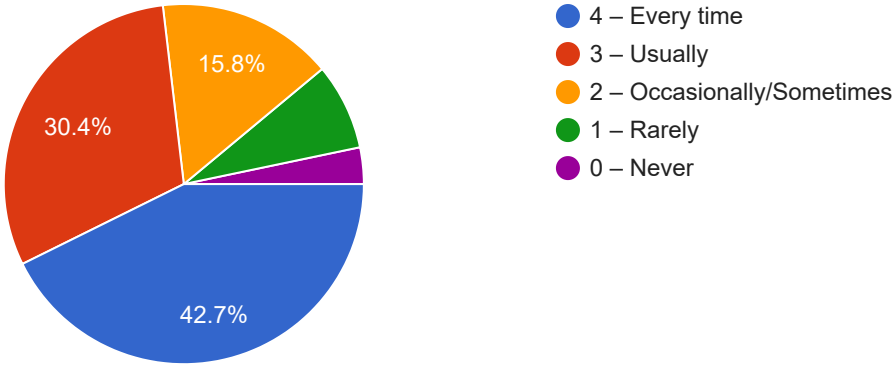
335 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

Copy

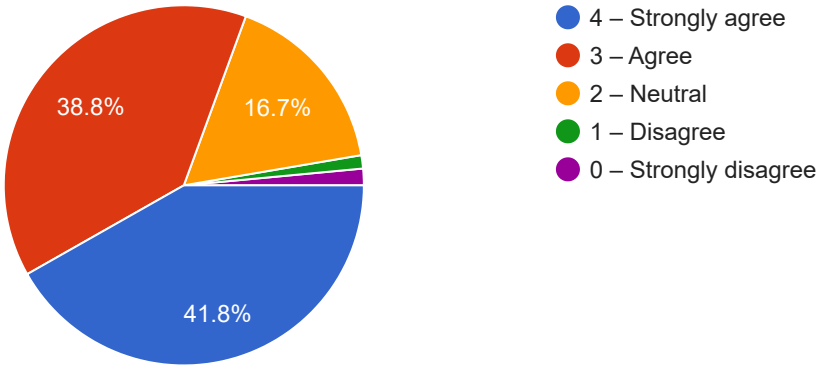
335 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement ofthe teaching learning process.

Copy

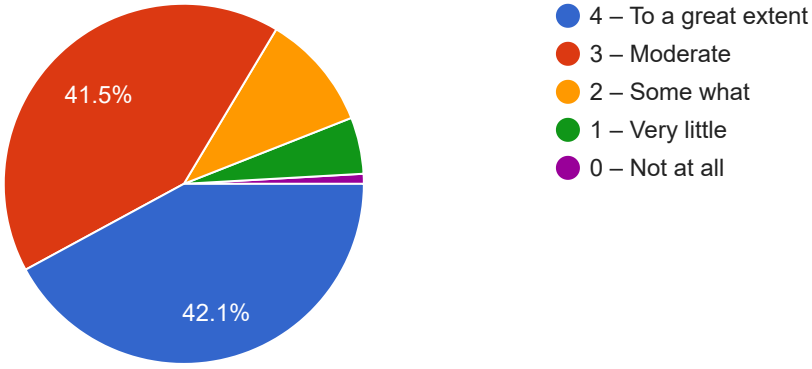
335 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning andproblem solving methodologies for enhancing learning experiences.

Copy

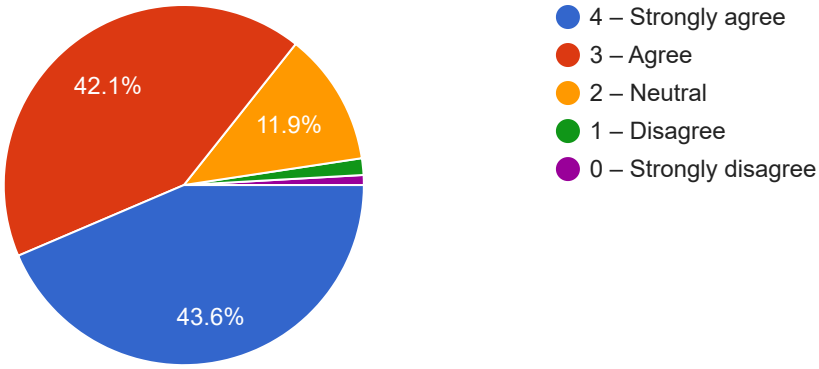
335 responses



17. Teachers encourage you to participate in extracurricular activities.

Copy

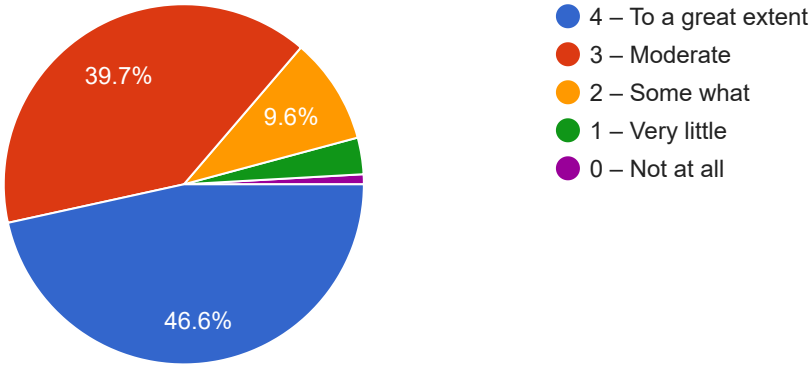
335 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Copy

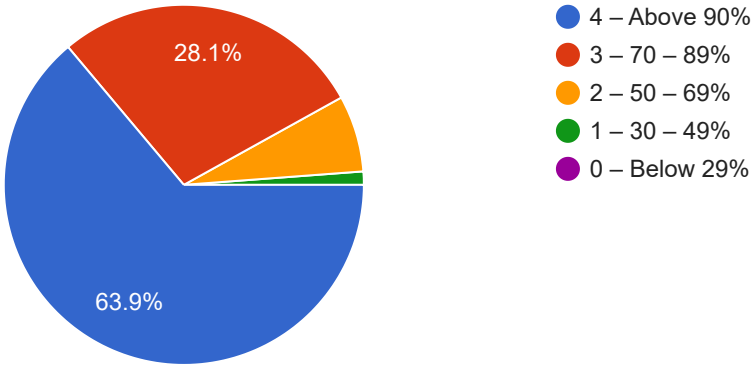
335 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Copy

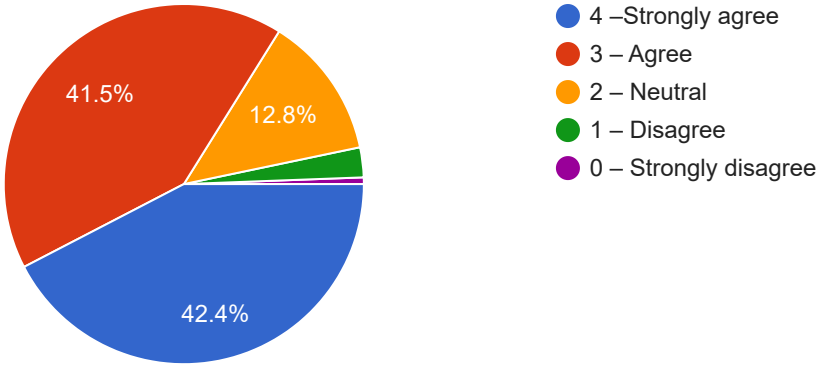
335 responses



20. The overall quality of teaching-learning process in the institute is very good.

Copy

335 responses



21. Give three observations / suggestions to improve the overall teaching – learning experience in the institution.

208 responses

.

No

NA

Nothing

Good

-

Good

Na

Nothing

None

Best

....

Thank you

No suggestions

.

...

Excellent

Average

All is good

Yes

Good teaching

Overall teaching and other experience is very good

1. Can provide more detailed notes of units. 2. Important points should be taken twice. 3. Communicate

Everything is good ,just need to cover all syllabus in proper time .

Should cover maximum portion of syllabus

Already improved not need

Find the skills of students and strong zone of student also weakness.

Field visits for necessary topic, group discussions, presentation and videos related to topic

Everything is fine just need to complete the syllabus on time without taking extra lectures and Give assignments on time not on the last day of submission.

Teachers are good but institute does not provide fundings.

There should be more observation of students evaluation for practical knowledge. Skills related to overall engineering development of specific branch should be concentrated on.

More practical exposure for practical subjects & regular Visits to Reputed Industries.

1.teaching the syllabus using video lectures. 2. To teaching the concept with the help of animation so it better understanding 3.to improve the communication the communication skills of students is improved

1. Teaching the syllabus using video lectures. 2. To teaching the concept with the help of animation so it better understanding. 3. To improve the communication skills of students is improved

Nicee...😁

Solve assignment in class

Throughout good

Should focus on industry oriented teaching rather just the core syllabus . Should try to teach and encourage in co-curricular and extra-curricular activities. Should try to encourage in programmes like student exchange programmes, field visits, project competitions, etc.

Provide knowledge for placement perspective

Overall teaching learning method very good

Thank You

Yes improvement is mandetory

Use better graphics and visual media to engage students well. Overall performance is good.

1. Interactive Learning Methods:Integrate technology into the learning process by using educational apps, online resources, and multimedia tools to make lessons more engaging. 2. Feedback Mechanisms:Implement regular feedback mechanisms for both students and teachers for bonding in student and teacher. 3.Professional Development:Provide opportunities for continuous professional development for educators to keep them updated with the latest teaching methodologies and technologies.

No suggestion

Make teaching with two way interaction.

There is almost all things are good

Nothing as such...

1) There can be improvement in making departmental labs and libraries (this particular) more readily accessible 2) There could be more interactive sessions with students on things that are not related to syllabus 3) A bit better approach by both students and teachers for physical and mental development of everyone involved in the institute, be it sports, extra curricular, events etc, a more friendly environment for everyone to grow in that aspect.

1) Make teaching a two way interaction.2) use better graphics and visual media to engage student well. 3) try to reach every student and ask for their doubts

1) Use better graphics and visual media to engage students well. ... 2) Try to reach every student and ask for their doubts. ... 3) Make teaching a two way interaction

There's no any suggestions. Very well teaching

Very Good learning experience

More practical teaching

Very well teaching from all the teachers and doubts were cleared throughly

Ok

Teacher and student communication needs to be improve.

1.we want teachers who don't teach only syllabus but also put efforts in developing interests in field related subject by guiding us . By providing us sneak peek about emerging technology, importance of our field etc.

NA

Incorporate Interactive Teaching Methods

Give submission work at least 1 week before submission deadline not a day before

1)Give more time to students to prepare themselves 2)Take some lectures online and give some easy concepts to do ourself 3) Arrange tech compition in college regularly

A special session conducted by subject teacher before exam to discuss previous years question papers.

Teaching and covering syllabus

Overall teaching is best no any suggestions

Give assignment on regular time,and give the current example for teaching

Increase speed of execution.

Give assignments and submission write up atleast one week before actual date of submission

More interactive and understanding lectures are needed. Everything else is good.

Provide practical knowledge

1. There should be proper communication between teacher and students.

Institute have to focus on practical knowledge .not only on academic syllabus . Help students in their project ,doubts etc

Best learning institute

Beed to some improvement

Integrate technology for a dynamic learning environment, providing teachers with training and resources for effective implementation. Foster active learning through collaborative strategies and diverse assessments, promoting student engagement and continuous improvement.

Practicals and Teaching should be taken neatly and regularly.

1.teachers should not run behind completion of syllabus they must concentrate on the students understanding

Overall all is good

No any suggestion

More practical, give extra knowledge of a concept , Demonstration of current technology

Everything is good

1. Some important Concepts should be explained on borad instead of reading them from projectors.2.all teachers should provide notes for Concepts taught that don't have local author books to make it more understandable.3.Institution should focus onto placement oreinted teaching and also inform us regarding more and more opportunities to explore ourself and guide us for placement

There is no any suggestions

Completion of syllabus in time

(1)Complete at least 75% syllabus before university time table. (2) Some teachers give unwanted assignment which are not useful for exam point of view or in world. (3 To wear college uniform is to awkward

Doubt clearances and two way interaction

Teachers should encourage there students not just 1 or 2 but to every student. They should field trips for various it companies. They should not force students for completing assignments over exams studying.

Increase Students Interaction

Okkk

1) Use chalk - board method instead of projector. 2) Arrange industrial visit 3) please coorporative with students in terms of lectures

1.Arrange industrial visits 2. Organise technical competitions 3. Give concession in attendance

Please Provide Good Teaching Staff, Teachers Come in classroom or Lab And says this this part is completed in previous semister so we are going to skip this part

Need more interaction

1.Orgnize industrial visits.2.practical sessions.3.Experimental practical.

Provide good teaching staff, because a single teacher affects future of so many students. Teachers are not teaching us as well they are not performing practicals during lab sessions.

Simply, teachers are not doing anything just saying complete this and submit that. We want to learn things that will be helpful for us not only in exams but also in placements and future life.

1. Encourage interactive learning methods for active engagement. 2. Integrate modern technologies for diverse teaching approaches. 3. Establish a feedback system for constructive improvement.

1)Reduce some classes and let the students to think about themselves what the actually can do.

Hands on learning

34 more responses are hidden

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

VIDYA PRATISHTHANS KAMALNAYAN BAJAJ INSTITUTE OF ENGINEERING AND TECHNOLOGY

ANALYSIS OF STUDENTS' SATISFACTORY SURVEY 2022 – 2023

Ratings are expressed as per the following scale of satisfaction:
Total Number of respondents – 335
4 - Extremely Satisfied; 3 – Satisfied; 2 – Neutral; 1 – Dissatisfied; 0 - Extremely Dissatisfied

CRITERION INDICATOR	Total	4		3		2		1		0	
		No. of respondent	%	No. of respondent	%	No. of respondent	%	No. of respondent	%	No. of respondent	%
1. How much of the syllabus was covered in the class?	335	198	59.10	103	30.75	19	5.67	12	3.58	3	0.90
2. How well did the teachers prepare for the classes?	335	113	33.73	202	60.30	14	4.18	6	1.79	0	0.00
3. How well were the teachers able to communicate?	335	194	57.91	103	30.75	32	9.55	5	1.49	1	0.30
4. The teacher's approach to teaching can best be described as	335	124	37.01	132	39.40	62	18.51	15	4.48	2	0.60
5. Fairness of the internal evaluation process by the teachers.	335	166	49.55	122	36.42	36	10.75	5	1.49	6	1.79
6. Was your performance in assignments discussed with you?	335	155	46.27	127	37.91	35	10.45	13	3.88	5	1.49
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	335	172	51.34	80	23.88	58	17.31	21	6.27	4	1.19
8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.	335	121	36.12	134	40.00	64	19.10	14	4.18	2	0.60
9. The institution provides multiple opportunities to learn and grow.	335	134	40.00	135	40.30	60	17.91	5	1.49	1	0.30
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	335	179	53.43	107	31.94	36	10.75	10	2.99	3	0.90
11. Your mentor does a necessary follow-up with an assigned task to you.	335	182	54.33	103	30.75	37	11.04	13	3.88	0	0.00
12. The teachers illustrate the concepts through examples and applications.	335	194	57.91	99	29.55	30	8.96	11	3.28	1	0.30
13. The teachers identify your strengths and encourage you with providing right level of challenges.	335	159	47.46	103	30.75	46	13.73	17	5.07	10	2.99
14. Teachers are able to identify your weaknesses and help you to overcome them.	335	144	42.99	102	30.45	54	16.12	26	7.76	9	2.69
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement ofthe teaching learning process.	335	141	42.09	131	39.10	56	16.72	4	1.19	3	0.90
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning andproblem solving methodologies for enhancing learning experiences.	335	143	42.69	139	41.49	35	10.45	17	5.07	1	0.30
17. Teachers encourage you to participate in extracurricular activities.	335	147	43.88	142	42.39	40	11.94	5	1.49	1	0.30

ANALYSIS OF STUDENTS' SATISFACTORY SURVEY 2022 – 2023

Ratings are expressed as per the following scale of satisfaction:
Total Number of respondents – 335
4 - Extremely Satisfied; 3 – Satisfied; 2 – Neutral; 1 – Dissatisfied; 0 - Extremely Dissatisfied

CRITERION INDICATOR	Total	4		3		2		1		0	
		No. of respondent	%	No. of respondent	%	No. of respondent	%	No. of respondent	%	No. of respondent	%
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	335	158	47.16	132	39.40	32	9.55	12	3.58	1	0.30
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	335	215	64.18	95	28.36	23	6.87	2	0.60	0	0.00
20. The overall quality of teaching-learning process in the institute is very good.	335	143	42.69	140	41.79	43	12.84	9	2.69	0	0.00
Average		159.1	47.49	121.55	36.28	40.6	12.1	11.1	3.31	2.65	0.791

VIDYA PRATISHTHANS KAMALNAYAN BAJAJ INSTITUTE OF ENGINEERING AND TECHNOLOGY

KEY INDICATOR 2.7.1. STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

STUDENTS' SUGESSTIONS

Practicals and Teaching should be taken neatly and regularly.
(1)Complete at least 75% syllabus before university time table. (2) Some teachers give unwanted assignment which are not useful for exam point of view or in world. (3 To wear college uniform is to awkward
1) All teachers provides notes and video lectures.
1) Make teaching a two way interaction.2) use better graphics and visual media to engage student well. 3) try to reach every student and ask for their doubts
1) There can be improvement in making departmental labs and libraries (this particular) more readily accessible 2) There could be more interactive sessions with students on things that are not related to syllabus 3) A bit better approach by both students and teachers for physical and mental development of everyone involved in the institute, be it sports, extra curricular, events etc, a more friendly environment for everyone to grow in that aspect.
1) Use better graphics and visual media to engage students well. ... 2) Try to reach every student and ask for their doubts. ... 3) Make teaching a two way interaction
1) Use chalk - board method instead of projector. 2) Arrange industrial visit 3) please coorporative with students in terms of lectures
1)Give more time to students to prepare themselves 2)Take some lectures online and give some easy concepts to do ourself 3) Arrange tech compition in college regularly
1)Reduce some classes and let the students to think about themselves what the actually can do.
1. Can provide more detailed notes of units. 2. Important points should be taken twice. 3. Communicate
1. Encourage interactive learning methods for active engagement. 2. Integrate modern technologies for diverse teaching approaches. 3. Establish a feedback system for constructive improvement.
1. I would recommend faculty to make use of good real life examples while teaching. 2. Recommend faculty to encourage students to arrange/participate TechFests. 3. Institute should tell the students more about placement drives and job/intership opportunities.
1. Interactive Learning Methods:Integrate technology into the learning process by using educational apps, online resources, and multimedia tools to make lessons more engaging. 2. Feedback Mechanisms:Implement regular feedback mechanisms for both students and teachers for bonding in student and teacher. 3.Professional Development:Provide opportunities for continuous professional development for educators to keep them updated with the latest teaching methodologies and technologies.
1. Need effective notes. 2.Need well management to cover portion on time. 3. Teacher need to teach by their own instead of playing Youtube videos in class.
1. Some important Concepts should be explained on borad instead of reading them from projectors.2.all teachers should provide notes for Concepts taught that don't have local author books to make it more understandable.3.Institution should focus onto placement oreinted teaching and also inform us regarding more and more opportunities to explore ourself and guide us for placement
1. Teaching the syllabus using video lectures. 2. To teaching the concept with the help of animation so it better understanding. 3. To improve the communication skills of students is improved
1. There should be proper communication between teacher and students.
1. Understand the problems faced by the students. 2. Teaching method should be friendly. 3. At least listen what the student wants to tell.
1.Arrange industrial visits 2. Organise technical competitions 3. Give concession in attendance
1.cover the syllabus. 2.proper explain the practical assignment
1.Orgnize industrial visits.2.practical sessions.3.Experimental practical.
1.Teacher should could understand student problem.2 The teaching approch should be friendly 3. At least try to listen student problem.
1.teachers should not run behind completion of syllabus they must concentrate on the students understanding
1.teaching the syllabus using video lectures. 2. To teaching the concept with the help of animation so it better understanding 3.to improve the communication the communication skills of students is improved
1.we want teachers who don't teach only syllabus but also put efforts in developing interests in field related subject by guiding us . By providing us sneak peek about emerging technology, importance of our field etc.

A special session conducted by subject teacher before exam to discuss previous years question papers.
Already improved not need
At the time of exam question papers cannot distributed on time. Because lagging in syllabus they can take lectures any time and teach very fastly.
Beed to some improvement
Best learning institute
Best Teaching Staff.
Change the approach of the teachers to see the students by their own angle and their first impression
Complete teach syllabus before exam
Complete whole syllabus, teach those things which comes in exam, teach properly with proper staff
Completion of syllabus in time
Conduct practical sessions.
Doubt clearances and two way interaction
Everything is fine just need to complete the syllabus on time without taking extra lectures and Give assignments on time not on the last day of submission.
Everything is good
Everything is good ,just need to cover all syllabus in proper time .
Excellent
Excellent
Field visits for necessary topic, group discussions, presentation and videos related to topic
Find the skills of students and strong zone of student also weakness.
Give assignment on regular time,and give the current example for teaching
Give assignments and submission write up atleast one week before actual date of submission
Give submission work at least 1 week before submission deadline not a day before
Good teaching
Good teaching
Hands on learning
Incorporate Interactive Teaching Methods
Increase speed of execution.
Increase Students Interaction
Institute have to focus on practical knowledge .not only on academic syllabus . Help students in their project ,doubts etc
Integrate technology for a dynamic learning environment, providing teachers with training and resources for effective implementation. Foster active learning through collaborative strategies and diverse assessments, promoting student engagement and continuous improvement.
Make big events in campus
Make teaching with two way interaction.
More focus on placements
More interactive and understanding lectures are needed. Everything else is good.
More practical exposure for practical subjects & regular Visits to Reputed Industries.
More practical task, project should be there
More practical teaching
More practical, give extra knowledge of a concept , Demonstration of current technology
Need more interaction
Overall teaching and other experience is very good
Overall teaching is best no any suggestions
Overall teaching learning method very good

Please Provide Good Teaching Staff, Teachers Come in classroom or Lab And says this this part is completed in previous semister so we are going to skip this part
problem solving, Teaching how to study.
Provide good teaching staff, because a single teacher affects future of so many students. Teachers are not teaching us as well they are not performing practicals during lab sessions. Simply, teachers are not doing anything just saying complete this and submit that. We want to learn things that will be helpful for us not only in exams but also in placements and future life.
Provide knowledge for placement perspective
Provide practical knowledge
Real life example to explain topic and not read only ppt but main focus teacher to concept clear
Should cover maximum portion of syllabus
Should focus on industry oriented teaching rather just the core syllabus . Should try to teach and encourage in co-curricular and extra-curricular activities. Should try to encourage in programmes like student exchange programmes, field visits, project competitions, etc.
Solve assignment in class
Teacher and student communication needs to be improve.
Teachers and good and understanding.
Teachers are good but institute does not provide fundings.
Teachers should encourage there students not just 1 or 2 but to every student. They should field trips for various it companies. They should not force students for completing assignments over exams studying.
Teaching and covering syllabus
teaching methods are correct, nothing to improve in my point of view
There is almost all things are good
There is no any suggestions
There should be more observation of students evaluation for practical knowledge. Skills related to overall engineering development of specific branch should be concentrated on.
There's no any suggestions. Very well teaching
Throughout good
To improve in technical methods
Use better graphics and visual media to engage students well. Overall performance is good.
Very Good learning experience
Very well teaching from all the teachers and doubts were cleared throughly
Yes improvement is mandetory